

District Report Card

2010-2011

Commonwealth of Pennsylvania

District METHACTON SD

District Report Card

Report cards are an important source of information about performance and accountability. They allow districts to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

Using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for this district.

For more information:

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This report contains:

- **Attendance and Graduation data**
Attendance and graduation rates are displayed for the most recent school year.
- **The Accountability Report**
This section shows the district's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA), PSSA-M, and PASA are listed by disaggregated group and by Performance Level.
- **The Assessment Report**
Here you can compare two years of PSSA, PSSA-M, and PASA academic performance and participation data for this district. These results are displayed by grade, subject, and disaggregated group.
- **Adequate Yearly Progress Status**
Here you can find the total number of schools in the district identified under each AYP status and the name of each school identified.
- **Teacher Qualifications**
This section includes both numbers and percentages of teachers in the school who are highly qualified or hold emergency certification.
- **National Assessment of Educational Progress (NAEP) Data**
NCLB regulations require NAEP results on state and district report cards. This section contains NAEP information.

Attendance and Graduation Data

District METHACTON SD

Pennsylvania's accountability system includes school assessment based on attendance and graduation rates. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance. Graduation rates measure the number of students receiving a regular high school diploma in a given year against the total number of dropouts over four years.

Attendance and Graduation Measures

	Attendance Measure ¹ Attendance Goal: 90%			Graduation Measure ² Graduation Goal: 85%		
All Student Groups ³		District	State		District	State
All Students	✓	96%	94%	✓	98%	91%
Male	✓	97%	94%	✓	97%	90%
Female	✓	96%	94%	✓	99%	93%
White	✓	96%	95%	✓	98%	94%
Black	✓	97%	91%	✓	100%	84%
Latino/Hispanic	✓	96%	92%	—	—	77%
Asian	✓	98%	96%	✓	100%	94%
Native American	—	—	93%	—	—	88%
Multiracial	—	—	—	—	—	—
IEP	—	—	93%	✓	95%	86%
English Language Learners	—	—	94%	—	—	77%
Migrant	—	—	94%	—	—	79%
Economically Disadvantaged	—	—	93%	—	—	85%

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

¹ Attendance measure is a goal of 90%, or any improvement from last year.

² Graduation measure is a goal of 85%, or a target of 82.5% or a 10% reduction of the difference between the previous year and 85%.

³ There can be overlap among the groups since a student may belong to more than one of these groups.

For the new 4 year cohort graduation rate data (not used in calculating AYP in 2011), click here:

http://www.education.state.pa.us/portal/server.pt/community/pennsylvania_department_of_education/7237/info/757639












Accountability Report

District METHACTON SD

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this district for any part of the academic year. The performance tables in this report include students who were enrolled in this district for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

District Overall Results in Mathematics

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-8 and 11.

All Student Groups ¹	Participation		Performance				Percentage of students Proficient and above
	Students Assessed #	%	Percentage of students in each Performance Level				
			Below Basic	Basic	Proficient	Advanced	0 20 40 60 80 100
All Student²	2,883	100%	5%	7%	22%	66%	
Male	1,501	100%	5%	6%	22%	68%	
Female	1,381	100%	5%	8%	23%	65%	
White	2,152	100%	5%	7%	24%	65%	
Black	107	100%	18%	12%	30%	39%	
Latino/Hispanic	71	100%	7%	11%	34%	48%	
Asian	440	100%	1%	2%	12%	84%	
Native American	—	—	—	—	—	—	
Multiracial	110	99%	6%	10%	18%	66%	
IEP	519	100%	20%	22%	31%	28%	
English Language Learners	48	100%	18%	28%	28%	26%	
Migrant	—	—	—	—	—	—	
Economically Disadvantaged	233	100%	15%	16%	30%	38%	

2011 Goal 67%

NOTE:

Percentages may not total 100 due to rounding.

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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

² The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

Accountability Report

District METHACTON SD

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this district for any part of the academic year. The performance tables in this report include students who were enrolled in this district for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

District Overall Results in Reading

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-8 and 11.

All Student Groups ¹	Participation		Performance				Percentage of students Proficient and above
	Students Assessed #	%	Percentage of students in each Performance Level				
			Below Basic	Basic	Proficient	Advanced	0 20 40 60 80 100
All Student²	2,876	100%	5%	8%	33%	54%	87%
Male	1,497	100%	7%	9%	34%	51%	84%
Female	1,379	100%	3%	8%	32%	57%	90%
White	2,151	100%	5%	8%	34%	53%	87%
Black	107	100%	15%	13%	37%	35%	71%
Latino/Hispanic	71	100%	6%	15%	48%	31%	79%
Asian	434	99%	3%	4%	23%	71%	94%
Native American	—	—	—	—	—	—	
Multiracial	111	100%	6%	12%	35%	48%	82%
IEP	520	100%	20%	25%	36%	19%	56%
English Language Learners ³	43	98%	32%	24%	32%	13%	45%
Migrant	—	—	—	—	—	—	
Economically Disadvantaged	232	100%	14%	16%	43%	26%	70%

2011 Goal 72%

NOTE:

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² The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.















³ There were 3 students who opted to be excluded from the Reading test because they were English Language Learners in their first year of enrollment in a U.S. school.

Assessment Report

District METHACTON SD

The purpose of this section of the report card is to show how students performed on the PSSA over the past two years in Mathematics, Reading, and Science. This data table captures this district's overall performance results and participation rates by disaggregated group and compares it to this district's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 and 11 who were in this district for any part of the academic year.

District PSSA Results in Grade 3 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	100% 100%	2%	5%	35%	58%		83%
			1%	4%	40%	56%		84%
Male	2010–2011 2009–2010	100% 100%	2% 1%	3% 2%	34% 38%	61% 59%		84%
Female	2010–2011 2009–2010	99% 100%	1% 0%	7% 6%	36% 42%	56% 52%		83%
White	2010–2011 2009–2010	100% 100%	1% 0%	5% 4%	38% 42%	56% 54%		88%
Black	2010–2011 2009–2010	100% 100%	7% 0%	0% 18%	40% 27%	53% 55%		65%
Latino/Hispanic	2010–2011 2009–2010	100% 100%	0% 0%	13% 0%	40% 58%	47% 42%		69%
Asian	2010–2011 2009–2010	100% 100%	2% 0%	3% 0%	21% 30%	74% 70%		91%
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		—
Multiracial	2010–2011 2009–2010	100% 100%	5%	11%	32%	53%		78%
			8%	8%	23%	62%		80%
IEP	2010–2011 2009–2010	100% 100%	5% 3%	17% 9%	47% 64%	31% 24%		59%
English Language Learners	2010–2011 2009–2010	100% 100%	18% 0%	18% 7%	55% 43%	9% 50%		53%
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		—
Economically Disadvantaged	2010–2011 2009–2010	100% 100%	7%	17%	38%	38%		73%
			3%	11%	49%	37%		74%

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

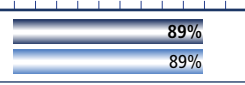





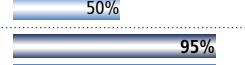



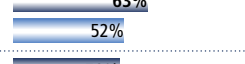
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Assessment Report

District METHACTON SD

District PSSA Results in Grade 3 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	99% 100%	5% 6%	6% 5%	49% 48%	40% 42%		77% 75%
Male	2010–2011 2009–2010	99% 100%	7% 6%	5% 4%	49% 47%	38% 43%		74% 72%
Female	2010–2011 2009–2010	99% 99%	3% 6%	6% 6%	49% 48%	41% 40%		80% 78%
White	2010–2011 2009–2010	100% 100%	5% 7%	6% 4%	50% 50%	39% 39%		83% 82%
Black	2010–2011 2009–2010	100% 100%	13% 0%	0% 9%	73% 64%	13% 27%		58% 53%
Latino/Hispanic	2010–2011 2009–2010	100% 100%	0% 17%	20% 33%	47% 25%	33% 25%		60% 55%
Asian	2010–2011 2009–2010	98% 100%	2% 0%	3% 5%	40% 35%	55% 60%		85% 84%
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Multiracial	2010–2011 2009–2010	100% 100%	16% 8%	5% 0%	53% 54%	26% 38%		71% 69%
IEP	2010–2011 2009–2010	100% 100%	22% 29%	15% 19%	49% 43%	14% 9%		46% 44%
English Language Learners	2010–2011 2009–2010	91% 100%	20% 14%	30% 21%	50% 36%	0% 29%		37% 36%
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2010–2011 2009–2010	100% 100%	19% 17%	12% 14%	45% 51%	24% 17%		64% 61%

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

Percentages may not total 100 due to rounding.

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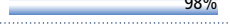








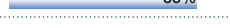



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Assessment Report

District METHACTON SD

District PSSA Results in Grade 4 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2010–2011 2009–2010	100% 100%	2% 1%	4% 2%	22% 16%	73% 81%	 	85% 84%
Male	2010–2011 2009–2010	100% 100%	1% 2%	3% 1%	18% 15%	79% 82%	 	85% 85%
Female	2010–2011 2009–2010	100% 100%	2% 0%	5% 2%	27% 18%	66% 79%	 	85% 84%
White	2010–2011 2009–2010	100% 100%	1% 1%	4% 1%	23% 19%	72% 79%	 	90% 90%
Black	2010–2011 2009–2010	100% 100%	9% 0%	9% 6%	27% 31%	55% 63%	 	68% 65%
Latino/Hispanic	2010–2011 2009–2010	100% —	0% —	8% —	25% —	67% —		72% —
Asian	2010–2011 2009–2010	100% 100%	0% 0%	0% 2%	13% 2%	87% 97%	 	92% 94%
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Multiracial	2010–2011 2009–2010	100% 100%	7% 0%	7% 0%	13% 20%	73% 80%	 	81% 80%
IEP	2010–2011 2009–2010	100% 100%	4% 7%	11% 5%	40% 30%	45% 58%	 	64% 64%
English Language Learners	2010–2011 2009–2010	— 100%	— 8%	— 17%	— 25%	— 50%		— 55%
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2010–2011 2009–2010	100% 100%	3% 0%	17% 6%	22% 29%	58% 65%	 	75% 74%

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

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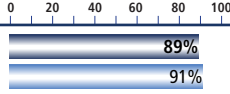




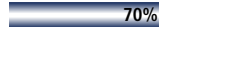

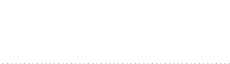

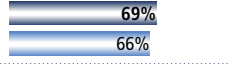
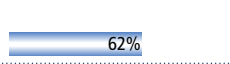
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Assessment Report

District METHACTON SD

District PSSA Results in Grade 4 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	100% 100%	2% 3%	9% 7%	37% 32%	53% 59%		73% 73%
Male	2010–2011 2009–2010	100% 100%	2% 3%	9% 10%	36% 31%	54% 57%		70% 69%
Female	2010–2011 2009–2010	99% 100%	3% 2%	9% 3%	38% 33%	51% 61%		76% 76%
White	2010–2011 2009–2010	100% 100%	2% 3%	8% 6%	40% 35%	49% 56%		80% 79%
Black	2010–2011 2009–2010	100% 100%	0% 6%	10% 18%	60% 29%	30% 47%		51% 50%
Latino/Hispanic	2010–2011 2009–2010	100% —	10% —	20% —	40% —	30% —		55% —
Asian	2010–2011 2009–2010	98% 100%	0% 0%	5% 3%	17% 20%	78% 76%		85% 86%
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Multiracial	2010–2011 2009–2010	100% 100%	0% 0%	20% 0%	27% 30%	53% 70%		66% 67%
IEP	2010–2011 2009–2010	100% 100%	7% 15%	24% 19%	41% 50%	28% 16%		44% 40%
English Language Learners	2010–2011 2009–2010	— 100%	— 8%	— 31%	— 38%	— 23%		— 31%
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2010–2011 2009–2010	100% 100%	3% 9%	24% 18%	52% 48%	21% 24%		58% 58%

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

Percentages may not total 100 due to rounding.

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Assessment Report

District METHACTON SD

District PSSA Results in Grade 4 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	100% 100%	1%	3%	28%	68%		83%
			1%	2%	24%	72%		81%
Male	2010–2011 2009–2010	100% 100%	0%	3%	21%	75%		83%
			2%	2%	21%	75%		81%
Female	2010–2011 2009–2010	100% 100%	1%	3%	38%	58%		83%
			0%	2%	29%	69%		82%
White	2010–2011 2009–2010	100% 100%	1%	3%	28%	68%		90%
			1%	1%	24%	73%		89%
Black	2010–2011 2009–2010	100% 100%	0%	0%	64%	36%		59%
			0%	12%	41%	47%		56%
Latino/Hispanic	2010–2011 2009–2010	100% —	0%	8%	50%	42%		64%
			—	—	—	—	—	—
Asian	2010–2011 2009–2010	100% 100%	0%	2%	13%	85%		88%
			0%	2%	20%	78%		88%
Native American	2010–2011 2009–2010	— —	—	—	—	—	—	—
			—	—	—	—	—	—
Multiracial	2010–2011 2009–2010	100% 100%	0%	13%	44%	44%		77%
			0%	0%	20%	80%		76%
IEP	2010–2011 2009–2010	100% 100%	2%	10%	42%	45%		62%
			6%	8%	40%	45%		61%
English Language Learners	2010–2011 2009–2010	— 100%	—	—	—	—	—	—
			8%	15%	54%	23%		40%
Migrant	2010–2011 2009–2010	— —	—	—	—	—	—	—
			—	—	—	—	—	—
Economically Disadvantaged	2010–2011 2009–2010	100% 100%	0%	14%	44%	42%		71%
			0%	6%	58%	36%		68%

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.












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Assessment Report

District METHACTON SD

District PSSA Results in Grade 5 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	100% 100%	2%	6%	24%	68%		76%
			3%	6%	14%	77%		74%
Male	2010–2011 2009–2010	100% 100%	2% 4%	6% 5%	23% 12%	69% 78%		76%
Female	2010–2011 2009–2010	100% 100%	2% 1%	6% 7%	26% 16%	67% 76%		75%
White	2010–2011 2009–2010	100% 100%	1% 3%	6% 6%	26% 14%	67% 77%		82%
Black	2010–2011 2009–2010	100% 100%	6% 8%	12% 31%	41% 31%	41% 31%		54%
Latino/Hispanic	2010–2011 2009–2010	— —	— —	— —	— —	— —		—
Asian	2010–2011 2009–2010	100% 100%	2% 0%	2% 0%	13% 7%	84% 93%		88%
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		—
Multiracial	2010–2011 2009–2010	100% 100%	0% 0%	8% 8%	38% 24%	54% 68%		71%
IEP	2010–2011 2009–2010	100% 100%	9% 15%	20% 31%	34% 15%	37% 38%		49%
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —		—
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		—
Economically Disadvantaged	2010–2011 2009–2010	100% 100%	9% 7%	9% 24%	49% 21%	34% 48%		63%
								60%

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

Percentages may not total 100 due to rounding.

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Assessment Report

District METHACTON SD

District PSSA Results in Grade 5 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	100% 100%	6%	13%	45%	35%		67%
			7%	10%	40%	42%		64%
Male	2010–2011 2009–2010	99% 100%	8%	15%	48%	29%		63%
			9%	10%	43%	38%		60%
Female	2010–2011 2009–2010	100% 100%	3%	12%	42%	43%		71%
			5%	10%	38%	47%		68%
White	2010–2011 2009–2010	100% 100%	6%	13%	47%	34%		73%
			7%	11%	42%	41%		71%
Black	2010–2011 2009–2010	100% 100%	13%	19%	19%	50%		46%
			21%	29%	36%	14%		41%
Latino/Hispanic	2010–2011 2009–2010	— —	—	—	—	—		—
			—	—	—	—		—
Asian	2010–2011 2009–2010	98% 98%	5%	8%	42%	45%		79%
			2%	7%	28%	63%		77%
Native American	2010–2011 2009–2010	— —	—	—	—	—		—
			—	—	—	—		—
Multiracial	2010–2011 2009–2010	100% 96%	0%	23%	46%	31%		63%
			13%	4%	46%	38%		59%
IEP	2010–2011 2009–2010	100% 100%	25%	34%	28%	13%		33%
			33%	24%	31%	12%		27%
English Language Learners	2010–2011 2009–2010	— —	—	—	—	—		—
			—	—	—	—		—
Migrant	2010–2011 2009–2010	— —	—	—	—	—		—
			—	—	—	—		—
Economically Disadvantaged	2010–2011 2009–2010	100% 97%	15%	24%	39%	21%		51%
			28%	17%	34%	21%		48%

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

Percentages may not total 100 due to rounding.

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Assessment Report

District METHACTON SD

District PSSA Results in Grade 6 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	100% 100%	2%	6%	13%	78%		78%
			5%	5%	21%	69%		78%
Male	2010–2011 2009–2010	100% 100%	3% 5%	6% 4%	15% 21%	77% 70%	 	77% 77%
Female	2010–2011 2009–2010	100% 99%	2% 5%	7% 6%	12% 20%	78% 69%	 	79% 79%
White	2010–2011 2009–2010	100% 100%	2% 5%	6% 5%	15% 23%	77% 68%	 	84% 84%
Black	2010–2011 2009–2010	100% 100%	21% 20%	29% 15%	14% 25%	36% 40%	 	59% 57%
Latino/Hispanic	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Asian	2010–2011 2009–2010	98% 98%	0% 2%	4% 0%	4% 6%	93% 92%	 	90% 90%
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Multiracial	2010–2011 2009–2010	100% 100%	10% 0%	10% 9%	5% 18%	76% 73%	 	72% 70%
IEP	2010–2011 2009–2010	100% 99%	16% 21%	32% 20%	26% 21%	26% 38%	 	45% 43%
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2010–2011 2009–2010	100% 100%	15% 32%	27% 14%	15% 18%	42% 36%	 	65% 64%

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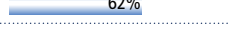








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Assessment Report

District METHACTON SD

District PSSA Results in Grade 6 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	100% 100%	4%	8%	25%	63%		70%
			9%	7%	30%	54%		68%
Male	2010–2011 2009–2010	100% 100%	6%	8%	25%	62%		67%
			9%	7%	35%	49%		65%
Female	2010–2011 2009–2010	99% 99%	3%	8%	26%	63%		73%
			8%	6%	26%	60%		72%
White	2010–2011 2009–2010	100% 100%	3%	9%	25%	64%		77%
			8%	8%	32%	53%		76%
Black	2010–2011 2009–2010	100% 100%	23%	15%	23%	38%		46%
			29%	10%	43%	19%		45%
Latino/Hispanic	2010–2011 2009–2010	— —	—	—	—	—		—
			—	—	—	—		—
Asian	2010–2011 2009–2010	96% 98%	6%	4%	17%	74%		79%
			3%	0%	11%	85%		82%
Native American	2010–2011 2009–2010	— —	—	—	—	—		—
			—	—	—	—		—
Multiracial	2010–2011 2009–2010	100% 100%	10%	0%	40%	50%		63%
			8%	8%	50%	33%		61%
IEP	2010–2011 2009–2010	100% 99%	24%	31%	28%	17%		32%
			36%	11%	31%	21%		27%
English Language Learners	2010–2011 2009–2010	— —	—	—	—	—		—
			—	—	—	—		—
Migrant	2010–2011 2009–2010	— —	—	—	—	—		—
			—	—	—	—		—
Economically Disadvantaged	2010–2011 2009–2010	100% 100%	16%	16%	39%	29%		52%
			47%	6%	28%	19%		51%

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Assessment Report

District METHACTON SD

District PSSA Results in Grade 7 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	100% 100%	6%	6%	16%	72%		78%
			3%	6%	16%	74%		78%
Male	2010–2011 2009–2010	100% 100%	6% 4%	6% 5%	15% 14%	73% 77%	 	77% 77%
Female	2010–2011 2009–2010	100% 100%	7% 2%	5% 8%	17% 18%	72% 71%	 	79% 79%
White	2010–2011 2009–2010	100% 100%	7% 3%	6% 7%	15% 17%	72% 73%	 	84% 84%
Black	2010–2011 2009–2010	100% 100%	13% 8%	20% 23%	33% 15%	33% 54%	 	58% 57%
Latino/Hispanic	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Asian	2010–2011 2009–2010	100% 100%	0% 0%	2% 0%	6% 15%	92% 85%	 	90% 90%
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Multiracial	2010–2011 2009–2010	100% 100%	7%	7%	21%	64%		72%
			17%	0%	6%	78%		70%
IEP	2010–2011 2009–2010	100% 100%	33%	21%	19%	27%		42%
			19%	28%	21%	32%		41%
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2010–2011 2009–2010	100% 100%	27%	12%	24%	36%		65%
			10%	19%	33%	38%		64%

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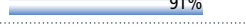







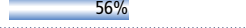

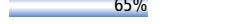
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Assessment Report

District METHACTON SD

District PSSA Results in Grade 7 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	100% 100%	3%	8%	27%	62%		76%
			4%	7%	23%	66%		73%
Male	2010–2011 2009–2010	100% 99%	6% 5%	9% 7%	30% 24%	56% 64%	 	71% 68%
Female	2010–2011 2009–2010	100% 100%	1% 3%	7% 6%	24% 23%	68% 68%	 	80% 78%
White	2010–2011 2009–2010	100% 100%	3% 4%	8% 5%	29% 24%	60% 67%	 	82% 79%
Black	2010–2011 2009–2010	100% 100%	13% 13%	20% 13%	27% 33%	40% 40%	 	56% 54%
Latino/Hispanic	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Asian	2010–2011 2009–2010	100% 100%	2% 0%	0% 9%	16% 18%	82% 73%	 	86% 84%
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Multiracial	2010–2011 2009–2010	100% 94%	0% 12%	14% 0%	36% 24%	50% 65%	 	70% 66%
IEP	2010–2011 2009–2010	100% 100%	17% 23%	33% 21%	30% 35%	19% 21%	 	36% 31%
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2010–2011 2009–2010	100% 100%	24% 15%	9% 19%	41% 50%	26% 15%	 	60% 58%

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Assessment Report

District METHACTON SD

District PSSA Results in Grade 8 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	100% 100%	5%	5%	24%	67%		76%
			5%	6%	20%	70%		75%
Male	2010–2011 2009–2010	100% 100%	4%	3%	24%	70%		76%
			2%	3%	20%	74%		74%
Female	2010–2011 2009–2010	100% 100%	6%	7%	23%	63%		77%
			6%	9%	19%	66%		76%
White	2010–2011 2009–2010	100% 100%	4%	6%	25%	65%		83%
			4%	5%	20%	71%		81%
Black	2010–2011 2009–2010	100% 100%	13%	13%	33%	40%		55%
			15%	23%	31%	31%		53%
Latino/Hispanic	2010–2011 2009–2010	— 100%	— 0%	— 9%	— 36%	— 55%		— 54%
Asian	2010–2011 2009–2010	100% 100%	3%	1%	19%	77%		89%
			0%	2%	16%	82%		88%
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —	— —	— —
Multiracial	2010–2011 2009–2010	100% 100%	6%	0%	13%	81%		69%
			0%	25%	8%	67%		60%
IEP	2010–2011 2009–2010	98% 100%	30% 19%	18% 21%	27% 29%	25% 32%		40%
								38%
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —	— —	— —
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —	— —	— —
Economically Disadvantaged	2010–2011 2009–2010	100% 100%	35%	4%	48%	13%		61%
			7%	21%	29%	43%		59%

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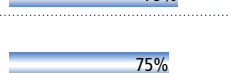


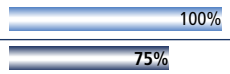
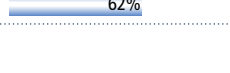

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Assessment Report

District METHACTON SD

District PSSA Results in Grade 8 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	100% 100%	2% 3%	3% 6%	17% 20%	78% 71%		81% 81%
Male	2010–2011 2009–2010	100% 100%	4% 4%	4% 6%	19% 23%	74% 68%		77% 77%
Female	2010–2011 2009–2010	100% 100%	0% 2%	2% 5%	16% 18%	82% 76%		85% 86%
White	2010–2011 2009–2010	100% 100%	2% 3%	2% 5%	17% 21%	79% 71%		87% 86%
Black	2010–2011 2009–2010	100% 100%	0% 7%	8% 14%	38% 43%	54% 36%		64% 67%
Latino/Hispanic	2010–2011 2009–2010	— 100%	— 8%	— 17%	— 25%	— 50%		— 63%
Asian	2010–2011 2009–2010	99% 100%	1% 2%	3% 2%	13% 10%	83% 86%		88% 90%
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Multiracial	2010–2011 2009–2010	100% 100%	0% 0%	0% 0%	13% 25%	88% 75%		79% 74%
IEP	2010–2011 2009–2010	98% 100%	13% 14%	13% 25%	36% 30%	38% 32%		45% 42%
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2010–2011 2009–2010	100% 100%	5% 21%	14% 7%	43% 31%	38% 41%		67% 69%

NOTE:

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Assessment Report

District METHACTON SD

District PSSA Results in Grade 8 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	100% 100%	7%	10%	35%	48%		58%
			8%	9%	31%	53%		57%
Male	2010–2011 2009–2010	100% 100%	6% 6%	10% 8%	27% 25%	58% 60%	 	59% 58%
Female	2010–2011 2009–2010	99% 100%	8% 10%	11% 9%	43% 36%	38% 44%	 	57% 56%
White	2010–2011 2009–2010	99% 100%	6% 8%	9% 8%	40% 32%	44% 52%	 	67% 66%
Black	2010–2011 2009–2010	100% 100%	27% 21%	13% 21%	40% 43%	20% 14%	 	27% 25%
Latino/Hispanic	2010–2011 2009–2010	— 100%	— 21%	— 14%	— 29%	— 36%		— 28%
Asian	2010–2011 2009–2010	100% 100%	4% 4%	13% 8%	18% 15%	65% 73%	 	70% 70%
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Multiracial	2010–2011 2009–2010	100%	0%	6%	31%	63%		50%
		100%	8%	8%	25%	58%		42%
IEP	2010–2011 2009–2010	96% 99%	31% 32%	20% 18%	31% 30%	18% 20%	 	23% 20%
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2010–2011 2009–2010	100%	27%	36%	27%	9%		36%
		97%	29%	13%	39%	19%		36%

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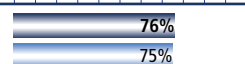

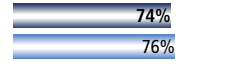
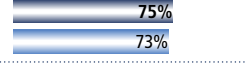

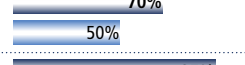



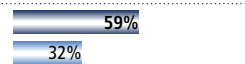
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Assessment Report

District METHACTON SD

District PSSA Results in Grade 11 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	100% 100%	11% 13%	13% 12%	22% 21%	54% 54%		60% 59%
Male	2010–2011 2009–2010	100% 100%	10% 13%	13% 12%	24% 21%	53% 54%		60% 60%
Female	2010–2011 2009–2010	99% 100%	11% 13%	15% 11%	19% 21%	56% 55%		60% 59%
White	2010–2011 2009–2010	100% 100%	11% 15%	14% 13%	23% 20%	52% 52%		66% 65%
Black	2010–2011 2009–2010	100% 100%	50% 10%	14% 10%	14% 29%	21% 52%		34% 33%
Latino/Hispanic	2010–2011 2009–2010	100% 100%	0% 20%	30% 30%	50% 30%	20% 20%		35% 34%
Asian	2010–2011 2009–2010	100% 100%	2% 0%	3% 2%	14% 13%	81% 85%		81% 82%
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Multiracial	2010–2011 2009–2010	91% —	10% —	20% —	20% —	50% —		48% —
IEP	2010–2011 2009–2010	100% 100%	43% 51%	30% 20%	18% 11%	9% 18%		19% 19%
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2010–2011 2009–2010	100% 100%	12% 53%	29% 16%	12% 26%	47% 5%		41% 40%

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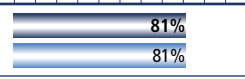
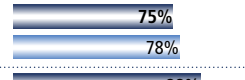

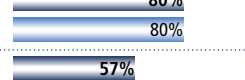

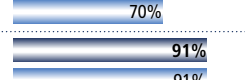

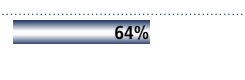
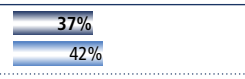

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment Report

District METHACTON SD

District PSSA Results in Grade 11 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	99% 100%	10% 8%	9% 11%	30% 33%	51% 47%		69% 67%
Male	2010–2011 2009–2010	100% 100%	14% 9%	11% 13%	29% 32%	46% 45%		65% 63%
Female	2010–2011 2009–2010	99% 100%	4% 6%	7% 9%	32% 34%	57% 51%		73% 71%
White	2010–2011 2009–2010	99% 100%	9% 8%	10% 12%	31% 33%	49% 47%		75% 73%
Black	2010–2011 2009–2010	100% 100%	36% 9%	7% 5%	29% 55%	29% 32%		44% 42%
Latino/Hispanic	2010–2011 2009–2010	100% 100%	10% 0%	0% 30%	60% 30%	30% 40%		45% 44%
Asian	2010–2011 2009–2010	98% 100%	5% 6%	4% 2%	18% 19%	74% 72%		75% 75%
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Multiracial	2010–2011 2009–2010	100% —	9% —	27% —	27% —	36% —		61% —
IEP	2010–2011 2009–2010	100% 100%	46% 35%	18% 23%	26% 35%	11% 7%		26% 23%
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2010–2011 2009–2010	100% 100%	19% 20%	0% 30%	44% 40%	38% 10%		51% 48%

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

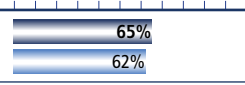
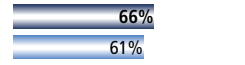
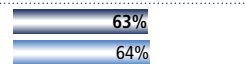
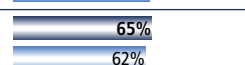
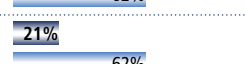
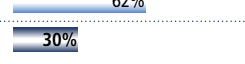


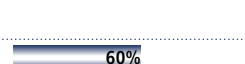
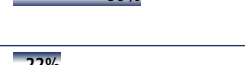
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Assessment Report

District METHACTON SD

District PSSA Results in Grade 11 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	99% 99%	6% 6%	29% 32%	38% 30%	27% 33%		40% 39%
Male	2010–2011 2009–2010	100% 99%	7% 4%	27% 35%	36% 25%	30% 36%		44% 41%
Female	2010–2011 2009–2010	99% 99%	5% 6%	32% 29%	40% 34%	24% 30%		37% 38%
White	2010–2011 2009–2010	99% 99%	6% 5%	29% 33%	39% 29%	26% 32%		47% 46%
Black	2010–2011 2009–2010	100% 95%	43% 5%	36% 33%	21% 38%	0% 24%		12% 12%
Latino/Hispanic	2010–2011 2009–2010	100% —	0% —	70% —	30% —	0% —		15% —
Asian	2010–2011 2009–2010	100% 100%	2% 2%	21% 22%	33% 22%	45% 54%		51% 52%
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Multiracial	2010–2011 2009–2010	91% —	0% —	40% —	40% —	20% —		30% —
IEP	2010–2011 2009–2010	96% 96%	39% 26%	39% 49%	19% 18%	4% 7%		11% 9%
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —
Economically Disadvantaged	2010–2011 2009–2010	94% 95%	6% 21%	50% 63%	38% 11%	6% 5%		21% 20%

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

Percentages may not total 100 due to rounding.

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Assessment Report

District METHACTON SD

The purpose of this section of the report card is to show how students performed on the PSSA-M during the past two years in Mathematics, Reading, and Science. This data table captures this district's overall performance results and participation rates by disaggregated group. The table reflects all students taking the PSSA-M in Grades 4-8 and 11 who were in this district for any part of the academic year.

District PSSA-M Results in Grade 4 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2010–2011 2009–2010	100%	0%	22%	39%	39%	 78%	64%
Male	2010–2011 2009–2010	100%	0%	18%	55%	27%	 82%	63%
Female	2010–2011 2009–2010	—	—	—	—	—		—
White	2010–2011 2009–2010	100%	0%	21%	43%	36%	 79%	67%
Black	2010–2011 2009–2010	—	—	—	—	—		—
Latino/Hispanic	2010–2011 2009–2010	—	—	—	—	—		—
Asian	2010–2011 2009–2010	—	—	—	—	—		—
Native American	2010–2011 2009–2010	—	—	—	—	—		—
Multiracial	2010–2011 2009–2010	—	—	—	—	—		—
IEP	2010–2011 2009–2010	100%	0%	22%	39%	39%	 78%	64%
English Language Learners	2010–2011 2009–2010	—	—	—	—	—		—
Migrant	2010–2011 2009–2010	—	—	—	—	—		—
Economically Disadvantaged	2010–2011 2009–2010	—	—	—	—	—		—

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.
















¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Adequate Yearly Progress Status

District METHACTON SD

AYP Results in this District

The purpose of this section of the report card is to provide additional accountability information. This table lists the total number of schools identified under each AYP Status and the name of each school identified.

AYP Status	Number of Schools Identified	Percentage of Total	School Names
 Met AYP	7	88%	ARCOLA INTRMD SCH ARROWHEAD EL SCH AUDUBON EL SCH EAGLEVILLE EL SCH SKYVIEW UPPER ES WOODLAND EL SCH WORCESTER ELEM SCH
 Making Progress	0	0%	
 Warning	0	0%	
 School Improvement I	0	0%	
 School Improvement II	1	13%	METHACTON HS
 Corrective Action I	0	0%	
 Corrective Action II – First Year	0	0%	
 Corrective Action II – Second Year	0	0%	
 Corrective Action II – Third Year	0	0%	
 Corrective Action II – Fourth Year	0	0%	
 Corrective Action II – Fifth Year	0	0%	
 Corrective Action II – Sixth Year	0	0%	
 Corrective Action II – Seventh Year	0	0%	
 Corrective Action II – Eighth Year	0	0%	
 Corrective Action II – Ninth Year	0	0%	

Percentages may not total 100 due to rounding.

Teacher Qualifications

District METHACTON SD

Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

	Number	Percentage
Course Assignments with Non-Highly Qualified Teachers ¹	2	0%
High Poverty	0	0%
Low Poverty	2	0%
Teachers with Emergency Certification ²	2	0%
High Poverty	0	0%
Low Poverty	2	0%

NOTES:

¹ Includes classroom teachers only.

² Includes all professionals, not just classroom teachers.

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement. The National Educational Assessment Program (NAEP) scores and the Pennsylvania System of School Assessment (PSSA) scores are not totally comparable. The NAEP scores are based on National Standards, and the PSSA measures standards that are unique to Pennsylvania. The data from the NAEP is based on a small sample, while the data from the PSSA is based on all students.

2009 NAEP Mathematics Pass Rate

	Grade 4				Grade 8			
	Advanced	Proficient	Basic	Below Basic	Advanced	Proficient	Basic	Below Basic
All Students	6	33	43	19	10	30	38	22

2009 NAEP Mathematics Participation Rate

	Grade 4	Grade 8
Students with Disabilities	83.25	76.77
Limited English Proficient	94.44	91.94

2009 NAEP Reading Pass Rate

	Grade 4				Grade 8			
	Advanced	Proficient	Basic	Below Basic	Advanced	Proficient	Basic	Below Basic
All Students	10	27	33	30	3	37	41	19

2009 NAEP Reading Participation Rate

	Grade 4	Grade 8
Students with Disabilities	70.3	70.39
Limited English Proficient	83.85	82.51