

## District Report Card

Report cards are an important source of information about performance and accountability. They allow districts to compare data in a consistent way and highlight opportunities for improvement.
This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.
The report card is designed to ensure that the public is fully informed about performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

## Using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for this district.

## This report contains:

- Attendance and Graduation data
Attendance and graduation rates are displayed for the most recent school year.
- The Accountability Report

This section shows the district's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA), PSSA-M, and PASA are listed by disaggregated group and by Performance Level.

- The Assessment Report

Here you can compare two years of PSSA, PSSA-M, and PASA academic performance and participation data for this district. These results are displayed by grade, subject, and disaggregated group.

- Adequate Yearly Progress Status Here you can find the total number of schools in the district identified under each AYP status and the name of each school identified.


## - Teacher Qualifications

This section includes both numbers and percentages of teachers in the school who are highly qualified or hold emergency certification.

- National Assessment of Educational Progress (NAEP) Data
NCLB regulations require NAEP results on state and district report cards. This section contains NAEP information.


## For more information:

Pennsylvania Department of Education Bureau of Assessment and Accountability 333 Market Street
Harrisburg, PA 17126
Voice (717) 705-2343
ra-pas@state.pa.us

## Attendance and Graduation Data

## District METHACTON SD

Pennsylvania's accountability system includes school assessment based on attendance and graduation rates. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance. Graduation rates measure the number of students receiving a regular high school diploma in a given year against the total number of dropouts over four years.

## Attendance and Graduation Measures

|  | Attendance Measure ${ }^{1}$ Attendance Goal: 90\% |  |  | Graduation Measure ${ }^{2}$ Graduation Goal: 85\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Student Groups ${ }^{3}$ |  | District | State |  | District | State |
| All Students | $\checkmark$ | 96\% | 94\% | $\checkmark$ | 98\% | 91\% |
| Male | $\checkmark$ | 97\% | 94\% | $\checkmark$ | 97\% | 90\% |
| Female | $\checkmark$ | 96\% | 94\% | $\checkmark$ | 99\% | 93\% |
| White | $\checkmark$ | 96\% | 95\% | $\checkmark$ | 98\% | 94\% |
| Black | $\checkmark$ | 97\% | 91\% | $\checkmark$ | 100\% | 84\% |
| Latino/Hispanic | $\checkmark$ | 96\% | 92\% | - | - | 77\% |
| Asian | $\checkmark$ | 98\% | 96\% | $\checkmark$ | 100\% | 94\% |
| Native American | - | - | 93\% | - | - | 88\% |
| Multiracial | - | - | - | - | - | - |
| IEP | - | - | 93\% | $\checkmark$ | 95\% | 86\% |
| English Language Learners | - | - | 94\% | - | - | 77\% |
| Migrant | - | - | 94\% | - | - | 79\% |
| Economically Disadvantaged | - | - | 93\% | - | - | 85\% |

[^0]For the new 4 year cohort graduation rate data (not used in calculating AYP in 2011), click here:
http://www.education.state.pa.us/portal/server.pt/community/pennsy/vania_department_of_education/7237/info/757639

## Accountability Report

## District METHACTON SD

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this district for any part of the academic year. The performance tables in this report include students who were enrolled in this district for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## District Overall Results in Mathematics

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-8 and 11.


## NOTE:

Percentages may not total 100 due to rounding.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.
2 The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed $1 \%$ of all assessed students.
The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed $2 \%$ of all assessed students.


## Accountability Report

## District METHACTON SD

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this district for any part of the academic year. The performance tables in this report include students who were enrolled in this district for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## District Overall Results in Reading

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-8 and 11.


## NOTE:

Percentages may not total 100 due to rounding.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.
${ }^{2}$ The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed $1 \%$ of all assessed students. The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed $2 \%$ of all assessed students.
${ }^{3}$ There were 3 students who opted to be excluded from the Reading test because they were English Language Learners in their first year of enrollment in a U.S. school.


## Assessment Report

## District METHACTON SD

The purpose of this section of the report card is to show how students performed on the PSSA over the past two years in Mathematics, Reading, and Science. This data table captures this district's overall performance results and participation rates by disaggregated group and compares it to this district's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 and 11 who were in this district for any part of the academic year.

## District PSSA Results in Grade 3 Mathematics

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | 0 20 40 60 80 100 |  |
| All Students | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 1 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 56 \% \end{aligned}$ | $93 \%$ <br> $96 \%$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ |
| Male | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 1 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & \text { 61\% } \\ & 59 \% \end{aligned}$ | $95 \%$ <br> $97 \%$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 99 \% \\ 100 \% \end{gathered}$ | $\begin{aligned} & \text { 1\% } \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 36 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 52 \% \end{aligned}$ | $92 \%$ <br> $94 \%$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ |
| White | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { 1\% } \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 54 \% \end{aligned}$ | $94 \%$ <br> $96 \%$ | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ |
| Black | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 0 \% \end{aligned}$ | $\begin{gathered} 0 \% \\ 18 \% \end{gathered}$ | $\begin{aligned} & 40 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 55 \% \end{aligned}$ | $93 \%$ <br> $82 \%$ | $\begin{aligned} & 65 \% \\ & 66 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \% \end{aligned}$ | $\begin{gathered} 13 \% \\ 0 \% \end{gathered}$ | $\begin{aligned} & 40 \% \\ & 58 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 42 \% \end{aligned}$ | $87 \%$ <br> $100 \%$ | $\begin{aligned} & 69 \% \\ & 71 \% \end{aligned}$ |
| Asian | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 70 \% \end{aligned}$ | $95 \%$ <br> $100 \%$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ |
| Native American | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | 二 |  |  |  |  |  | - |
| Multiracial | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 8 \% \end{aligned}$ | $\begin{gathered} 11 \% \\ 8 \% \end{gathered}$ | $\begin{aligned} & 32 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 62 \% \end{aligned}$ | $84 \%$ <br> $85 \%$ | $\begin{aligned} & 78 \% \\ & 80 \% \end{aligned}$ |
| IEP | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 3 \% \end{aligned}$ | $\begin{gathered} 17 \% \\ 9 \% \end{gathered}$ | $\begin{aligned} & 47 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 24 \% \end{aligned}$ | $78 \%$ <br> $88 \%$ | $\begin{aligned} & 59 \% \\ & 61 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{gathered} 18 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} 18 \% \\ 7 \% \end{gathered}$ | $\begin{aligned} & 55 \% \\ & 43 \% \end{aligned}$ | $\begin{array}{r} 9 \% \\ 50 \% \end{array}$ | 64\% | $\begin{aligned} & 53 \% \\ & 58 \% \end{aligned}$ |
| Migrant | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 11 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 49 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 37 \% \end{aligned}$ | $76 \%$ <br> $86 \%$ | $\begin{aligned} & 73 \% \\ & 74 \% \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 3 Reading

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of stu Proficient and a District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{llllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 99 \% \\ 100 \% \end{gathered}$ | $\begin{aligned} & 5 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 49 \% \\ & 48 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 42 \% \end{aligned}$ | $89 \%$ <br> $89 \%$ | $\begin{aligned} & 77 \% \\ & 75 \% \end{aligned}$ |
| Male | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 99 \% \\ 100 \% \end{gathered}$ | $\begin{aligned} & 7 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 49 \% \\ & 47 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 43 \% \end{aligned}$ | $88 \%$ <br> $90 \%$ | $\begin{aligned} & 74 \% \\ & 72 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 49 \% \\ & 48 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 40 \% \end{aligned}$ | $91 \%$ <br> $88 \%$ | $\begin{aligned} & 80 \% \\ & 78 \% \end{aligned}$ |
| White | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 39 \% \end{aligned}$ | $89 \%$ <br> $89 \%$ | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ |
| Black | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{gathered} 13 \% \\ 0 \% \end{gathered}$ | $\begin{aligned} & 0 \% \\ & 9 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 27 \% \end{aligned}$ | $87 \%$ <br> $91 \%$ | $\begin{aligned} & \text { 58\% } \\ & 533 \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{array}{r} 0 \% \\ 17 \% \end{array}$ | $\begin{aligned} & 20 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 25 \% \end{aligned}$ |  <br> $50 \%$ | $\begin{aligned} & 60 \% \\ & 55 \% \end{aligned}$ |
| Asian | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 98 \% \\ 100 \% \end{gathered}$ | $\begin{aligned} & 2 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 60 \% \end{aligned}$ | $95 \%$ <br> 95 | $\begin{aligned} & 85 \% \\ & 84 \% \end{aligned}$ |
| Native American | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{gathered} \text { 16\% } \\ 8 \% \end{gathered}$ | $\begin{aligned} & 5 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 54 \% \end{aligned}$ | $\begin{aligned} & 26 \% \\ & 38 \% \end{aligned}$ | $79 \%$ <br> $92 \%$ | $\begin{aligned} & 71 \% \\ & 69 \% \end{aligned}$ |
| IEP | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 22 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 15 \% \\ & \text { 19\% } \end{aligned}$ | $\begin{aligned} & 49 \% \\ & 43 \% \end{aligned}$ | $\begin{gathered} 14 \% \\ 9 \% \end{gathered}$ | $63 \%$ <br> $52 \%$ | $\begin{aligned} & 46 \% \\ & 44 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 91 \% \\ 100 \% \end{gathered}$ | $\begin{aligned} & 20 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 36 \% \end{aligned}$ | $\begin{array}{r} 0 \% \\ 29 \% \end{array}$ | $\begin{array}{r} 50 \% \\ 64 \% \end{array}$ | $\begin{aligned} & 37 \% \\ & 36 \% \end{aligned}$ |
| Migrant | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { 19\% } \\ & \text { 17\% } \end{aligned}$ | $\begin{aligned} & 12 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 51 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 17 \% \end{aligned}$ | $69 \%$ <br> $69 \%$ | $\begin{aligned} & 64 \% \\ & 61 \% \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 4 Mathematics

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of stu Proficient and ab District | ts <br> State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{lllllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & \text { 1\% } \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 22 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 81 \% \end{aligned}$ | $95 \%$ <br> $97 \%$ | $\begin{aligned} & 85 \% \\ & 84 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 1 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 1 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 82 \% \end{aligned}$ | $97 \%$ <br> $97 \%$ | $\begin{aligned} & 85 \% \\ & 85 \% \end{aligned}$ |
| Female | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & \text { 0\% } \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & \text { 27\% } \\ & \text { 18\% } \end{aligned}$ | $\begin{aligned} & \text { 66\% } \\ & 79 \% \end{aligned}$ | $93 \%$ <br> $98 \%$ | $\begin{aligned} & 85 \% \\ & 84 \% \end{aligned}$ |
| White | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & \text { 1\% } \\ & 1 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 1 \% \end{aligned}$ | $\begin{aligned} & \text { 23\% } \\ & \text { 19\% } \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 79 \% \end{aligned}$ | $95 \%$ <br> $98 \%$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 63 \% \end{aligned}$ | $82 \%$ <br> $94 \%$ | $\begin{aligned} & \text { 68\% } \\ & 65 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $100 \%$ - | 0\% | 8\% | 25\% | 67\% | 92\% | 72\% |
| Asian | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 2 \% \end{aligned}$ | $\begin{array}{r} 13 \% \\ 2 \% \end{array}$ | $\begin{aligned} & 87 \% \\ & 97 \% \end{aligned}$ | $100 \%$ <br> $98 \%$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | - | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & \text { 7\% } \\ & \text { 0\% } \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 80 \% \end{aligned}$ | $87 \%$ <br> $100 \%$ | $\begin{aligned} & \text { 81\% } \\ & \text { 80\% } \end{aligned}$ |
| IEP | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 7 \% \end{aligned}$ | $\begin{array}{r} 11 \% \\ 5 \% \end{array}$ | $\begin{aligned} & 40 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 58 \% \end{aligned}$ | $86 \%$ <br> $88 \%$ | $\begin{aligned} & \text { 64\% } \\ & \text { 64\% } \end{aligned}$ |
| English Language Learners | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $100 \%$ | - | - | $25 \%$ | $50 \%$ | $75 \%$ | $5 \overline{55 \%}$ |
| Migrant | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | - | - |  | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 0 \% \end{aligned}$ | $\begin{array}{r} 17 \% \\ 6 \% \end{array}$ | $\begin{aligned} & 22 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 65 \% \end{aligned}$ | $81 \%$ <br> $94 \%$ | $\begin{aligned} & 75 \% \\ & 74 \% \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 4 Reading

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of stu Proficient and a District | s <br> State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $0 \times 10{ }^{0}$ |  |
| All Students | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $2 \%$ | $\begin{aligned} & 9 \% \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 59 \% \end{aligned}$ | 899 <br> $91 \%$ | $\begin{aligned} & 73 \% \\ & 73 \% \end{aligned}$ |
| Male | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 3 \% \end{aligned}$ | $\begin{array}{r} 9 \% \\ 10 \% \end{array}$ | $\begin{aligned} & 36 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 57 \% \end{aligned}$ | $90 \%$ <br> $87 \%$ | $\begin{aligned} & 70 \% \\ & 69 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 99 \% \\ 100 \% \end{gathered}$ | $\begin{aligned} & 3 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 51 \% \\ & 61 \% \end{aligned}$ | $89 \%$ <br> $94 \%$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ |
| White | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 49 \% \\ & 56 \% \end{aligned}$ | $89 \%$ <br> $91 \%$ | $\begin{aligned} & 80 \% \\ & 79 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 10 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 47 \% \end{aligned}$ | $90 \%$ <br> $76 \%$ | $\begin{aligned} & 51 \% \\ & 50 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | 100\% | 10\% | 20\% | 40\% | 30\% | $70 \%$ | 55\% |
| Asian | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 98 \% \\ 100 \% \end{gathered}$ | $\begin{aligned} & 0 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 76 \% \end{aligned}$ | $95 \%$ <br> $97 \%$ | $\begin{aligned} & 85 \% \\ & 86 \% \end{aligned}$ |
| Native American | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - |  | - | - |  | - |
| Multiracial | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \% \end{aligned}$ | $\begin{gathered} 20 \% \\ 0 \% \end{gathered}$ | $\begin{aligned} & 27 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 70 \% \end{aligned}$ | $80 \%$ <br> $100 \%$ | $\begin{aligned} & 66 \% \\ & 67 \% \end{aligned}$ |
| IEP | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{array}{r} 7 \% \\ 15 \% \end{array}$ | $\begin{aligned} & 24 \% \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 16 \% \end{aligned}$ | $69 \%$ <br> $66 \%$ | $\begin{aligned} & 44 \% \\ & 40 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $100 \%$ | $8 \%$ | $31 \%$ | $38 \%$ | $23 \%$ | $62 \%$ | $31 \%$ |
| Migrant | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 9 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 48 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 24 \% \end{aligned}$ | $73 \%$ <br> $73 \%$ | $\begin{aligned} & 58 \% \\ & 58 \% \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 4 Science

| Student Group¹ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{lllllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & \text { 1\% } \\ & \text { 1\% } \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & \text { 68\% } \\ & 72 \% \end{aligned}$ | $96 \%$ <br> $97 \%$ | $\begin{aligned} & 83 \% \\ & 81 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $96 \%$ <br> $96 \%$ | $\begin{aligned} & 83 \% \\ & 81 \% \end{aligned}$ |
| Female | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & \text { 1\% } \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 69 \% \end{aligned}$ | $96 \%$ <br> $98 \%$ | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ |
| White | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & \text { 1\% } \\ & 1 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 1 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & \text { 68\% } \\ & 73 \% \end{aligned}$ | $96 \%$ <br> $97 \%$ | $\begin{aligned} & 90 \% \\ & 89 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \% \end{aligned}$ | $\begin{array}{r} 0 \% \\ 12 \% \end{array}$ | $\begin{aligned} & 64 \% \\ & 41 \% \end{aligned}$ | $\begin{aligned} & 36 \% \\ & 47 \% \end{aligned}$ | $100 \%$ <br> $88 \%$ | $\begin{aligned} & 59 \% \\ & 56 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $100 \%$ - | 0\% | 8\% | 50\% | 42\% | 92\% | 64\% |
| Asian | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 78 \% \end{aligned}$ | $98 \%$ <br> $98 \%$ | $\begin{aligned} & \text { 88\% } \\ & \text { 88\% } \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | - | - |  | - | - |  | - |
| Multiracial | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \% \end{aligned}$ | $\begin{array}{r} 13 \% \\ 0 \% \end{array}$ | $\begin{aligned} & 44 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 44 \% \\ & 80 \% \end{aligned}$ | $88 \%$ <br> $100 \%$ | $\begin{aligned} & 77 \% \\ & 76 \% \end{aligned}$ |
| IEP | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 6 \% \end{aligned}$ | $\begin{array}{r} 10 \% \\ 8 \% \end{array}$ | $\begin{aligned} & 42 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 45 \% \end{aligned}$ | $87 \%$ <br> $85 \%$ | $\begin{aligned} & \text { 62\% } \\ & 61 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $100 \%$ | - | $15 \%$ | $54 \%$ | $23 \%$ | $77 \%$ | $40 \%$ |
| Migrant | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | - | - |  | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \% \end{aligned}$ | $\begin{array}{r} 14 \% \\ 6 \% \end{array}$ | $\begin{aligned} & 44 \% \\ & 58 \% \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 36 \% \end{aligned}$ | $86 \%$ <br> $94 \%$ | $\begin{aligned} & 71 \% \\ & \text { 68\% } \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 5 Mathematics

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{lllllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & \text { 3\% } \end{aligned}$ | $\begin{aligned} & \text { 6\% } \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & \text { 68\% } \\ & 77 \% \end{aligned}$ | $92 \%$ <br> $91 \%$ | $\begin{aligned} & 76 \% \\ & 74 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & \text { 69\% } \\ & 78 \% \end{aligned}$ | $92 \%$ <br> $90 \%$ | $\begin{aligned} & 76 \% \\ & 74 \% \end{aligned}$ |
| Female | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & \text { 1\% } \end{aligned}$ | $\begin{aligned} & \text { 6\% } \\ & 7 \% \end{aligned}$ | $\begin{aligned} & \text { 26\% } \\ & \text { 16\% } \end{aligned}$ | $\begin{aligned} & \text { 67\% } \\ & 76 \% \end{aligned}$ | $93 \%$ <br> $92 \%$ | $\begin{aligned} & 75 \% \\ & 74 \% \end{aligned}$ |
| White | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 1 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 26 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & \text { 67\% } \\ & 77 \% \end{aligned}$ | $92 \%$ <br> $91 \%$ | $\begin{aligned} & 82 \% \\ & 80 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 12 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 31 \% \end{aligned}$ | $82 \%$ <br> $62 \%$ | $\begin{aligned} & 54 \% \\ & 52 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | - | - | - | - | - |  | - |
| Asian | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & \text { 0\% } \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & 0 \% \end{aligned}$ | $\begin{array}{r} 13 \% \\ 7 \% \end{array}$ | $\begin{aligned} & \text { 84\% } \\ & 93 \% \end{aligned}$ | $97 \%$ <br> $100 \%$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | - | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 68 \% \end{aligned}$ | $92 \%$ <br> $92 \%$ | $\begin{aligned} & 71 \% \\ & \text { 68\% } \end{aligned}$ |
| IEP | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{array}{r} 9 \% \\ 15 \% \end{array}$ | $\begin{aligned} & 20 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 38 \% \end{aligned}$ | $71 \%$ <br> $54 \%$ | $\begin{aligned} & 49 \% \\ & 45 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | — | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - |  | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 7 \% \end{aligned}$ | $\begin{array}{r} 9 \% \\ 24 \% \end{array}$ | $\begin{aligned} & 49 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 48 \% \end{aligned}$ | $83 \%$ <br> $69 \%$ | $\begin{aligned} & 63 \% \\ & 60 \% \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 5 Reading

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of stu Proficient and ab District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{lllllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 42 \% \end{aligned}$ | $81 \%$ <br> $83 \%$ | $\begin{aligned} & 67 \% \\ & 64 \% \end{aligned}$ |
| Male | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 99 \% \\ 100 \% \end{gathered}$ | $\begin{aligned} & 8 \% \\ & 9 \% \end{aligned}$ | $\begin{aligned} & 15 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & 48 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 38 \% \end{aligned}$ | $77 \%$ <br> $80 \%$ <br> 8 | $\begin{aligned} & 63 \% \\ & 60 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 12 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 47 \% \end{aligned}$ | $85 \%$ <br> $85 \%$ | $\begin{aligned} & 71 \% \\ & 68 \% \end{aligned}$ |
| White | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 11 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 41 \% \end{aligned}$ | $80 \%$ <br> $82 \%$ | $\begin{aligned} & 73 \% \\ & 71 \% \end{aligned}$ |
| Black | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 14 \% \end{aligned}$ | $69 \%$ <br> $50 \%$ | $\begin{aligned} & 46 \% \\ & 41 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | 二 |  | - | - |  | - |
| Asian | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 98\% } \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 63 \% \end{aligned}$ | $87 \%$ <br> $91 \%$ | $\begin{aligned} & 79 \% \\ & 77 \% \end{aligned}$ |
| Native American | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - |  | - | - | - |  | - |
| Multiracial | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 100 \% \\ 96 \% \end{gathered}$ | $\begin{array}{r} 0 \% \\ 13 \% \end{array}$ | $\begin{array}{r} 23 \% \\ 4 \% \end{array}$ | $\begin{aligned} & 46 \% \\ & 46 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 38 \% \end{aligned}$ | $77 \%$ <br> $83 \%$ | $\begin{aligned} & 63 \% \\ & 59 \% \end{aligned}$ |
| IEP | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 12 \% \end{aligned}$ | $41 \%$ <br> $43 \%$ | $\begin{aligned} & 33 \% \\ & 27 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{array}{r} 100 \% \\ 97 \% \end{array}$ | $\begin{aligned} & \text { 15\% } \\ & \text { 28\% } \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 17 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 21 \% \end{aligned}$ | $61 \%$ <br> $55 \%$ | $\begin{aligned} & 51 \% \\ & 48 \% \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 6 Mathematics

| Student Group¹ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{lllllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & 5 \% \end{aligned}$ | $\begin{aligned} & \text { 6\% } \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 69 \% \end{aligned}$ | $91 \%$ <br> $90 \%$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 15 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 70 \% \end{aligned}$ | $92 \%$ <br> $91 \%$ | $\begin{aligned} & 77 \% \\ & 77 \% \end{aligned}$ |
| Female | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{array}{r} 100 \% \\ 99 \% \end{array}$ | $\begin{aligned} & 2 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 12 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 69 \% \end{aligned}$ | $90 \%$ <br> $89 \%$ | $\begin{aligned} & 79 \% \\ & 79 \% \end{aligned}$ |
| White | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 15 \% \\ & \text { 23\% } \end{aligned}$ | $\begin{aligned} & \text { 77\% } \\ & \text { 68\% } \end{aligned}$ | $93 \%$ <br> $90 \%$ | $\begin{aligned} & \text { 84\% } \\ & 84 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 36 \% \\ & 40 \% \end{aligned}$ | $50 \%$ $65 \%$ | $\begin{aligned} & 59 \% \\ & 57 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | - | - | - | - | - |  | - |
| Asian | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & \text { 93\% } \\ & 92 \% \end{aligned}$ | $96 \%$ <br> $98 \%$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{array}{r} 10 \% \\ 0 \% \end{array}$ | $\begin{array}{r} 10 \% \\ 9 \% \end{array}$ | $\begin{array}{r} 5 \% \\ 18 \% \end{array}$ | $\begin{aligned} & 76 \% \\ & 73 \% \end{aligned}$ | $81 \%$ $91 \%$ | $\begin{aligned} & 72 \% \\ & 70 \% \end{aligned}$ |
| IEP | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{array}{r} 100 \% \\ 99 \% \end{array}$ | $\begin{aligned} & 16 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & \text { 26\% } \\ & 21 \% \end{aligned}$ | $\begin{aligned} & \text { 26\% } \\ & 38 \% \end{aligned}$ | $53 \%$ $59 \%$ | $\begin{aligned} & 45 \% \\ & 43 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | - | - |  | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 15 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & \text { 15\% } \\ & \text { 18\% } \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 36 \% \end{aligned}$ | $58 \%$ <br> $54 \%$ | $\begin{aligned} & 65 \% \\ & 64 \% \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 6 Reading

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{llllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 9 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 54 \% \end{aligned}$ | $88 \%$ <br> $85 \%$ | $\begin{aligned} & 70 \% \\ & 68 \% \end{aligned}$ |
| Male | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 9 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 49 \% \end{aligned}$ | $87 \%$ <br> $84 \%$ | $\begin{aligned} & 67 \% \\ & 65 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 26 \% \\ & 26 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 60 \% \end{aligned}$ | $89 \%$ <br> $86 \%$ | $\begin{aligned} & 73 \% \\ & 72 \% \end{aligned}$ |
| White | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 53 \% \end{aligned}$ | $88 \%$ <br> $85 \%$ | $\begin{aligned} & 77 \% \\ & 76 \% \end{aligned}$ |
| Black | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 15 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 19 \% \end{aligned}$ | $62 \%$ <br> $62 \%$ | $\begin{aligned} & 46 \% \\ & 45 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | 二 | - | - | - |  | - |
| Asian | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 96\% } \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 11 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 85 \% \end{aligned}$ | $91 \%$ <br> $97 \%$ | $\begin{aligned} & 79 \% \\ & 82 \% \end{aligned}$ |
| Native American | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{gathered} \text { 10\% } \\ 8 \% \end{gathered}$ | $\begin{aligned} & 0 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 33 \% \end{aligned}$ | $90 \%$ <br> $83 \%$ | $63 \%$ |
| IEP | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{array}{r} 100 \% \\ 99 \% \end{array}$ | $\begin{aligned} & 24 \% \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 11 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & \text { 21\% } \end{aligned}$ | 44\% <br> $53 \%$ | $\begin{aligned} & 32 \% \\ & 27 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | 二 | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 47 \% \end{aligned}$ | $\begin{gathered} 16 \% \\ 6 \% \end{gathered}$ | $\begin{aligned} & 39 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 19 \% \end{aligned}$ | $68 \%$ <br> $47 \%$ | $\begin{aligned} & 52 \% \\ & 51 \% \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 7 Mathematics

| Student Group¹ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{llllllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & \text { 6\% } \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 74 \% \end{aligned}$ | $88 \%$ <br> $91 \%$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & \text { 6\% } \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 15 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 77 \% \end{aligned}$ | $88 \%$ <br> $91 \%$ | $\begin{aligned} & 77 \% \\ & 77 \% \end{aligned}$ |
| Female | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 71 \% \end{aligned}$ | $88 \%$ <br> $90 \%$ | $\begin{aligned} & 79 \% \\ & 79 \% \end{aligned}$ |
| White | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & \text { 6\% } \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 15 \% \\ & 17 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 73 \% \end{aligned}$ | $87 \%$ <br> $90 \%$ | $\begin{aligned} & \text { 84\% } \\ & 84 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{array}{r} 13 \% \\ 8 \% \end{array}$ | $\begin{aligned} & 20 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 54 \% \end{aligned}$ | $67 \%$ <br> $69 \%$ | $\begin{aligned} & 58 \% \\ & 57 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | - | - | - | - | - |  | - |
| Asian | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & 0 \% \end{aligned}$ | $\begin{array}{r} 6 \% \\ 15 \% \end{array}$ | $\begin{aligned} & 92 \% \\ & 85 \% \end{aligned}$ | $98 \%$ <br> $100 \%$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | - | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{array}{r} 7 \% \\ 17 \% \end{array}$ | $\begin{aligned} & 7 \% \\ & 0 \% \end{aligned}$ | $\begin{array}{r} 21 \% \\ 6 \% \end{array}$ | $\begin{aligned} & \text { 64\% } \\ & 78 \% \end{aligned}$ | $86 \%$ <br> $83 \%$ | $\begin{aligned} & 72 \% \\ & 70 \% \end{aligned}$ |
| IEP | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 33 \% \\ & \text { 19\% } \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 32 \% \end{aligned}$ | $46 \%$ <br> $53 \%$ | $\begin{aligned} & 42 \% \\ & 41 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & 12 \% \\ & 19 \% \end{aligned}$ | $\begin{aligned} & \text { 24\% } \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 36 \% \\ & 38 \% \end{aligned}$ | $61 \%$ <br> $71 \%$ | $\begin{aligned} & 65 \% \\ & 64 \% \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 7 Reading

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{lllllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 66 \% \end{aligned}$ | $89 \%$ <br> $90 \%$ | $\begin{aligned} & 76 \% \\ & 73 \% \end{aligned}$ |
| Male | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 100 \% \\ 99 \% \end{gathered}$ | $\begin{aligned} & 6 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 64 \% \end{aligned}$ | $86 \%$ <br> $88 \%$ | $\begin{aligned} & 71 \% \\ & 68 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { 1\% } \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & \text { 68\% } \\ & 68 \% \end{aligned}$ | $92 \%$ <br> $91 \%$ | $\begin{aligned} & 80 \% \\ & 78 \% \end{aligned}$ |
| White | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 67 \% \end{aligned}$ | $89 \%$ <br> $91 \%$ | $\begin{aligned} & 82 \% \\ & 79 \% \end{aligned}$ |
| Black | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 40 \% \end{aligned}$ | $67 \%$ <br> $73 \%$ | $\begin{aligned} & 56 \% \\ & 54 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | 二 |  | - | - |  | - |
| Asian | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 9 \% \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 73 \% \end{aligned}$ | 998 | $\begin{aligned} & 86 \% \\ & 84 \% \end{aligned}$ |
| Native American | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 100 \% \\ 94 \% \end{gathered}$ | $\begin{array}{r} 0 \% \\ 12 \% \end{array}$ | $\begin{gathered} 14 \% \\ 0 \% \end{gathered}$ | $\begin{aligned} & 36 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 65 \% \end{aligned}$ | $86 \%$ <br> $88 \%$ | $\begin{aligned} & 70 \% \\ & 66 \% \end{aligned}$ |
| IEP | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & \text { 21\% } \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 21 \% \end{aligned}$ | $49 \%$ <br> $=56 \%$ | $\begin{aligned} & 36 \% \\ & 31 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & \text { 15\% } \end{aligned}$ | $\begin{array}{r} 9 \% \\ 19 \% \end{array}$ | $\begin{aligned} & 41 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 26 \% \\ & 15 \% \end{aligned}$ | $68 \%$ <br> $65 \%$ | $\begin{aligned} & 60 \% \\ & 58 \% \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 8 Mathematics

| Student Group¹ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{llllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & \text { 24\% } \\ & 20 \% \end{aligned}$ | $\begin{aligned} & \text { 67\% } \\ & 70 \% \end{aligned}$ | $90 \%$ <br> $89 \%$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 74 \% \end{aligned}$ | $94 \%$ <br> $94 \%$ | $\begin{aligned} & 76 \% \\ & 74 \% \end{aligned}$ |
| Female | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 9 \% \end{aligned}$ | $\begin{aligned} & \text { 23\% } \\ & \text { 19\% } \end{aligned}$ | $\begin{aligned} & \text { 63\% } \\ & \text { 66\% } \end{aligned}$ | $87 \%$ <br> $85 \%$ | $\begin{aligned} & 77 \% \\ & 76 \% \end{aligned}$ |
| White | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & \text { 65\% } \\ & 71 \% \end{aligned}$ | $90 \%$ $90 \%$ | $\begin{aligned} & 83 \% \\ & 81 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 31 \% \end{aligned}$ | $73 \%$ <br> $62 \%$ | $\begin{aligned} & 55 \% \\ & 53 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $100 \%$ | $\overline{0 \%}$ | - ${ }^{\text {\% }}$ | $36 \%$ | $5 \overline{55 \%}$ | - 91\% | $54 \%$ |
| Asian | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 1 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 82 \% \end{aligned}$ | $96 \%$ <br> $98 \%$ | $\begin{aligned} & \text { 89\% } \\ & \text { 88\% } \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | - | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & \text { 6\% } \\ & 0 \% \end{aligned}$ | $\begin{array}{r} 0 \% \\ 25 \% \end{array}$ | $\begin{array}{r} 13 \% \\ 8 \% \end{array}$ | $\begin{aligned} & 81 \% \\ & 67 \% \end{aligned}$ | $94 \%$ | $\begin{aligned} & 69 \% \\ & 60 \% \end{aligned}$ |
| IEP | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{array}{r} 98 \% \\ 100 \% \end{array}$ | $\begin{aligned} & 30 \% \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 32 \% \end{aligned}$ | $52 \%$ <br> $60 \%$ | $\begin{aligned} & 40 \% \\ & 38 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | — | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{array}{r} 35 \% \\ 7 \% \end{array}$ | $\begin{array}{r} 4 \% \\ 21 \% \end{array}$ | $\begin{aligned} & 48 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 43 \% \end{aligned}$ | $61 \%$ <br> $71 \%$ | $\begin{aligned} & \text { 61\% } \\ & 59 \% \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 8 Reading

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of stu Proficient and ab District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{lllllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 71 \% \end{aligned}$ | $95 \%$ <br> $91 \%$ | $\begin{aligned} & 81 \% \\ & 81 \% \end{aligned}$ |
| Male | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 68 \% \end{aligned}$ | $93 \%$ <br> $90 \%$ | $\begin{aligned} & 77 \% \\ & 77 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 76 \% \end{aligned}$ | $98 \%$ <br> $94 \%$ | $\begin{aligned} & 85 \% \\ & 86 \% \end{aligned}$ |
| White | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 71 \% \end{aligned}$ | $96 \%$ <br> $92 \%$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ |
| Black | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 7 \% \end{aligned}$ | $\begin{array}{r} 8 \% \\ 14 \% \end{array}$ | $\begin{aligned} & 38 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 36 \% \end{aligned}$ | $92 \%$ <br> $79 \%$ | $\begin{aligned} & 64 \% \\ & 67 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $100 \%$ | $\overline{8 \%}$ | $17 \%$ | $25 \%$ | $50 \%$ | 75\% | 63\% |
| Asian | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{array}{r} 99 \% \\ 100 \% \end{array}$ | $\begin{aligned} & \text { 1\% } \\ & \text { 2\% } \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 86 \% \end{aligned}$ | $96 \%$ <br> $96 \%$ | $\begin{aligned} & 88 \% \\ & 90 \% \end{aligned}$ |
| Native American | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & \text { 0\% } \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 75 \% \end{aligned}$ | $100 \%$ <br> $100 \%$ | $\begin{aligned} & 79 \% \\ & 74 \% \end{aligned}$ |
| IEP | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{array}{r} 98 \% \\ 100 \% \end{array}$ | $\begin{aligned} & 13 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 36 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 32 \% \end{aligned}$ | $\quad 75 \%$ <br> $62 \%$ | $\begin{aligned} & 45 \% \\ & 42 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{array}{r} 5 \% \\ 21 \% \end{array}$ | $\begin{array}{r} 14 \% \\ 7 \% \end{array}$ | $\begin{aligned} & 43 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 41 \% \end{aligned}$ | $81 \%$ <br> $72 \%$ | $\begin{aligned} & \text { 67\% } \\ & 69 \% \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 8 Science

| Student Group¹ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{lllllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 8 \% \end{aligned}$ | $\begin{array}{r} 10 \% \\ 9 \% \end{array}$ | $\begin{aligned} & 35 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 48 \% \\ & 53 \% \end{aligned}$ | $83 \%$ $83 \%$ | $\begin{aligned} & 58 \% \\ & 57 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 6 \% \end{aligned}$ | $\begin{array}{r} 10 \% \\ 8 \% \end{array}$ | $\begin{aligned} & 27 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 60 \% \end{aligned}$ | $85 \%$ <br> $86 \%$ | $\begin{aligned} & 59 \% \\ & 58 \% \end{aligned}$ |
| Female | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{array}{r} 99 \% \\ 100 \% \end{array}$ | $\begin{array}{r} 8 \% \\ 10 \% \end{array}$ | $\begin{array}{r} 11 \% \\ 9 \% \end{array}$ | $\begin{aligned} & 43 \% \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 44 \% \end{aligned}$ | $81 \%$ <br> $80 \%$ | $\begin{aligned} & 57 \% \\ & 56 \% \end{aligned}$ |
| White | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{array}{r} 99 \% \\ 100 \% \end{array}$ | $\begin{aligned} & 6 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 44 \% \\ & 52 \% \end{aligned}$ | $85 \%$ $84 \%$ | $\begin{aligned} & \text { 67\% } \\ & 66 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & \text { 20\% } \\ & \text { 14\% } \end{aligned}$ | $60 \%$ <br> $57 \%$ | $\begin{aligned} & 27 \% \\ & 25 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $100 \%$ | $21 \%$ | $14 \%$ | $29 \%$ | $36 \%$ | $64 \%$ | $28 \%$ |
| Asian | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 4 \% \end{aligned}$ | $\begin{array}{r} 13 \% \\ 8 \% \end{array}$ | $\begin{aligned} & 18 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & \text { 65\% } \\ & 73 \% \end{aligned}$ | $83 \%$ <br> $88 \%$ | $\begin{aligned} & 70 \% \\ & 70 \% \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | - | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & \text { 6\% } \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & \text { 63\% } \\ & 58 \% \end{aligned}$ | $94 \%$ <br> $83 \%$ | $\begin{aligned} & 50 \% \\ & 42 \% \end{aligned}$ |
| IEP | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 20 \% \end{aligned}$ | $49 \%$ <br> $50 \%$ | $\begin{aligned} & 23 \% \\ & 20 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | — | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - |  | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{array}{r} 100 \% \\ 97 \% \end{array}$ | $\begin{aligned} & 27 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 36 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 39 \% \end{aligned}$ | $\begin{array}{r} 9 \% \\ 19 \% \end{array}$ | $36 \%$ <br> $58 \%$ | $\begin{aligned} & 36 \% \\ & 36 \% \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 11 Mathematics

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of stud Proficient and a District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{llllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 11 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 22 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 54 \% \end{aligned}$ | $76 \%$ <br> $75 \%$ | $\begin{aligned} & 60 \% \\ & 59 \% \end{aligned}$ |
| Male | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 10 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 54 \% \end{aligned}$ | $77 \%$ <br> $75 \%$ | $\begin{aligned} & 60 \% \\ & 60 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 99 \% \\ 100 \% \end{gathered}$ | $\begin{aligned} & 11 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & \text { 15\% } \\ & \text { 11\% } \end{aligned}$ | $\begin{aligned} & 19 \% \\ & \text { 21\% } \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 55 \% \end{aligned}$ | $74 \%$ <br> $76 \%$ | $\begin{aligned} & 60 \% \\ & 59 \% \end{aligned}$ |
| White | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \mathbf{1 1 \%} \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 52 \% \end{aligned}$ | $75 \%$ <br> $73 \%$ | $\begin{aligned} & 66 \% \\ & 65 \% \end{aligned}$ |
| Black | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 52 \% \end{aligned}$ | 36\% $81 \%$ | $\begin{aligned} & 34 \% \\ & 33 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{gathered} 0 \% \\ 20 \% \end{gathered}$ | $\begin{aligned} & 30 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 20 \% \end{aligned}$ | $70 \%$ <br> $50 \%$ | $\begin{aligned} & 35 \% \\ & 34 \% \end{aligned}$ |
| Asian | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 85 \% \end{aligned}$ | $95 \%$ <br> $98 \%$ | $\begin{aligned} & 81 \% \\ & 82 \% \end{aligned}$ |
| Native American | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | 91\% | 10\% | 20\% | 20\% | 50\% | 70\% | 48\% |
| IEP | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 51 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 11 \% \end{aligned}$ | $\begin{array}{r} 9 \% \\ 18 \% \end{array}$ | $\begin{aligned} & 27 \% \\ & \hline 30 \% \end{aligned}$ | $\begin{aligned} & \text { 19\% } \\ & \text { 19\% } \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 12 \% \\ & 53 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 12 \% \\ & 26 \% \end{aligned}$ | $\begin{array}{r} 47 \% \\ 5 \% \end{array}$ | 59\% <br> $32 \%$ | $\begin{aligned} & 41 \% \\ & 40 \% \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 11 Reading

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of stu Proficient and ab District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{lllllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 99 \% \\ 100 \% \end{gathered}$ | $\begin{gathered} 10 \% \\ 8 \% \end{gathered}$ | $\begin{array}{r} 9 \% \\ 11 \% \end{array}$ | $\begin{aligned} & 30 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 51 \% \\ & 47 \% \end{aligned}$ | $81 \%$ <br> $81 \%$ | $\begin{aligned} & 69 \% \\ & 67 \% \end{aligned}$ |
| Male | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{array}{r} 14 \% \\ 9 \% \end{array}$ | $\begin{aligned} & 11 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 46 \% \\ & 45 \% \end{aligned}$ | $75 \%$ <br> $78 \%$ | $\begin{aligned} & 65 \% \\ & 63 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 99 \% \\ 100 \% \end{gathered}$ | $\begin{aligned} & 4 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 9 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 51 \% \end{aligned}$ | $88 \%$ <br> $85 \%$ | $\begin{aligned} & 73 \% \\ & 71 \% \end{aligned}$ |
| White | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 99 \% \\ 100 \% \end{gathered}$ | $\begin{aligned} & \text { 9\% } \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 10 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 49 \% \\ & 47 \% \end{aligned}$ | $80 \%$ <br> $80 \%$ | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ |
| Black | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{gathered} 36 \% \end{gathered}$ | $\begin{aligned} & 7 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 55 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 32 \% \end{aligned}$ | 57\% 86 | $\begin{aligned} & 44 \% \\ & 42 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{gathered} \text { 10\% } \\ 0 \% \end{gathered}$ | $\begin{array}{r} 0 \% \\ 30 \% \end{array}$ | $\begin{aligned} & 60 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 40 \% \end{aligned}$ | $90 \%$ <br> $70 \%$ | $\begin{aligned} & 45 \% \\ & 44 \% \end{aligned}$ |
| Asian | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{array}{r} 98 \% \\ 100 \% \end{array}$ | $\begin{aligned} & 5 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 72 \% \end{aligned}$ | $91 \%$ <br> $91 \%$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ |
| Native American | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - |  | - | - | - |  | - |
| Multiracial | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | 100\% | 9\% | 27\% | 27\% | 36\% | 64\% | 61\% |
| IEP | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 46 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 26 \% \\ & 35 \% \end{aligned}$ | $\begin{gathered} 11 \% \\ 7 \% \end{gathered}$ | $37 \%$ $42 \%$ | $\begin{aligned} & 26 \% \\ & 23 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & \text { 2010-2011 } \\ & \text { 2009-2010 } \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { 19\% } \\ & \text { 20\% } \end{aligned}$ | $\begin{array}{r} 0 \% \\ 30 \% \end{array}$ | $\begin{aligned} & 44 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 10 \% \end{aligned}$ | 50\% | $\begin{aligned} & 51 \% \\ & 48 \% \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 11 Science

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{lllllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 33 \% \end{aligned}$ | $65 \%$ <br> $62 \%$ | $\begin{aligned} & 40 \% \\ & 39 \% \end{aligned}$ |
| Male | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 100 \% \\ 99 \% \end{gathered}$ | $\begin{aligned} & 7 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 36 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 36 \% \end{aligned}$ | $66 \%$ <br> $61 \%$ | $\begin{aligned} & 44 \% \\ & 41 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 99\% } \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 30 \% \end{aligned}$ | $63 \%$ <br> $64 \%$ | $\begin{aligned} & 37 \% \\ & 38 \% \end{aligned}$ |
| White | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 26 \% \\ & 32 \% \end{aligned}$ | $65 \%$ <br> $62 \%$ | $\begin{aligned} & 47 \% \\ & 46 \% \end{aligned}$ |
| Black | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{gathered} 100 \% \\ 95 \% \end{gathered}$ | $\begin{gathered} 43 \% \\ 5 \% \end{gathered}$ | $\begin{aligned} & 36 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 38 \% \end{aligned}$ | $\begin{array}{r} 0 \% \\ 24 \% \end{array}$ | $\begin{array}{ll} 21 \% & \\ & 62 \% \end{array}$ | $\begin{aligned} & 12 \% \\ & 12 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | 100\% | 0\% | 70\% | 30\% | 0\% | 30\% | 15\% |
| Asian | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & \text { 21\% } \\ & \text { 22\% } \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 22 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 54 \% \end{aligned}$ | $78 \%$ <br> $76 \%$ | $\begin{aligned} & 51 \% \\ & 52 \% \end{aligned}$ |
| Native American | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - |  | - | - | - |  | - |
| Multiracial | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | 91\% | 0\% | 40\% | 40\% | 20\% | 60\% | 30\% |
| IEP | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 26 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 49 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 22 \% \\ & 25 \% \end{aligned}$ | $\begin{gathered} 11 \% \\ 9 \% \end{gathered}$ |
| English Language Learners | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | $\begin{aligned} & \text { 94\% } \\ & 95 \% \end{aligned}$ | $\begin{array}{r} 6 \% \\ 21 \% \end{array}$ | $\begin{aligned} & 50 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 11 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 44 \% \\ \hline & 16 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 20 \% \end{aligned}$ |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect
the privacy of individual students, data are printed only when the total number of students
in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District METHACTON SD

The purpose of this section of the report card is to show how students performed on the PSSA-M during the past two years in Mathematics, Reading, and Science. This data table captures this district's overall performance results and participation rates by disaggregated group. The table reflects all students taking the PSSA-M in Grades $4-8$ and 11 who were in this district for any part of the academic year.

## District PSSA-M Results in Grade 4 Reading

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | 0       <br> 0 20 40  60 80 100 |  |
| All Students | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | 100\% | 0\% | 22\% | 39\% | 39\% | 78\% | 64\% |
| Male | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | 100\% | 0\% | 18\% | 55\% | 27\% | $82 \%$ | 63\% |
| Female | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| White | $\begin{aligned} & \text { 2010-2011 } \\ & 2009-2010 \end{aligned}$ | 100\% | 0\% | 21\% | 43\% | 36\% | $79 \%$ | 67\% |
| Black | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Latino/Hispanic | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Asian | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Native American | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| IEP | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | 100\% | 0\% | 22\% | 39\% | 39\% | 78\% | 64\% |
| English Language Learners | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & 2010-2011 \\ & 2009-2010 \end{aligned}$ | - | - | - | - | - |  | - |

NOTE:
This is the first year the PSSA-M Reading and Science assessments were administered.
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Adequate Yearly Progress Status

## District METHACTON SD

## AYP Results in this District

The purpose of this section of the report card is to provide additional accountability information. This table lists the total number of schools identified under each AYP Status and the name of each school identified.

| AYP Status | Number of Schools Identified | Percentage of Total | School Names |
| :---: | :---: | :---: | :---: |
| - Met AYP | 7 | 88\% | ARCOLA INTRMD SCH |
|  |  |  | ARROWHEAD EL SCH |
|  |  |  | AUDUBON EL SCH |
|  |  |  | EAGLEVILLE EL SCH |
|  |  |  | SKYVIEW UPPER ES |
|  |  |  | WOODLAND EL SCH |
|  |  |  | WORCESTER ELEM SCH |
| Making Progress | 0 | 0\% |  |
| Warning | 0 | 0\% |  |
| $\square$ School Improvement I | 0 | 0\% |  |
| $\square$ School Improvement II | 1 | 13\% | METHACTON HS |
| 1 Corrective Action I | 0 | 0\% |  |
| Corrective Action II - First Year | 0 | 0\% |  |
| 1 Corrective Action II - Second Year | 0 | 0\% |  |
| - Corrective Action II - Third Year | 0 | 0\% |  |
| -1 Corrective Action II - Fourth Year | 0 | 0\% |  |
| I Corrective Action II - Fifth Year | 0 | 0\% |  |
| - Corrective Action II - Sixth Year | 0 | 0\% |  |
| 1 Corrective Action II - Seventh Year | 0 | 0\% |  |
| 1 Corrective Action II - Eighth Year | 0 | 0\% |  |
| - Corrective Action II - Ninth Year | 0 | 0\% |  |

## Teacher Qualifications

District METHACTON SD

## Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

|  | Number | Percentage |
| :--- | :---: | :---: |
| Course Assignments with Non-Highly Qualified Teachers' | 2 | $0 \%$ |
| High Poverty | 0 | $0 \%$ |
| Low Poverty | 2 | $0 \%$ |
| Teachers with Emergency Certification $^{2}$ | 2 | $0 \%$ |
| High Poverty $_{\text {Low Poverty }}$ | 0 | $0 \%$ |

NOTES:
${ }^{1}$ Includes classroom teachers only.
${ }^{2}$ Includes all professionals, not just classroom teachers.

## National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement. The National Educational Assessment Program (NAEP) scores and the Pennsylvania System of School Assessment (PSSA) scores are not totally comparable. The NAEP scores are based on National Standards, and the PSSA measures standards that are unique to Pennsylvania. The data from the NAEP is based on a small sample, while the data from the PSSA is based on all students.

## 2009 NAEP Mathematics Pass Rate

|  | Grade 4 |  |  |  | Grade 8 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Advanced | Proficient | Basic | Below <br> Basic | Advanced | Proficient | Basic | Below <br> Basic |
| All Students | 6 | 33 | 43 | 19 | 10 | 30 | 38 | 22 |

2009 NAEP Mathematics Participation Rate

|  | Grade 4 | Grade 8 |
| :--- | :---: | :---: |
| Students with Disabilities | 83.25 | 76.77 |
| Limited English Proficient | 94.44 | 91.94 |

## 2009 NAEP Reading Pass Rate

|  | Grade 4 |  |  |  | Grade 8 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Advanced | Proficient | Basic | Below <br> Basic | Advanced | Proficient | Basic | Below <br> Basic |
| All Students | 10 | 27 | 33 | 30 | 3 | 37 | 41 | 19 |

## 2009 NAEP Reading Participation Rate

|  | Grade 4 | Grade 8 |
| :--- | :---: | :---: |
| Students with Disabilities | 70.3 | 70.39 |
| Limited English Proficient | 83.85 | 82.51 |


[^0]:    - Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
    ${ }^{1}$ Attendance measure is a goal of $90 \%$, or any improvement from last year.
    ${ }^{2}$ Graduation measure is a goal of $85 \%$, or a target of $82.5 \%$ or a $10 \%$ reduction of the difference between the previous year and $85 \%$.
    ${ }^{3}$ There can be overlap among the groups since a student may belong to more than one of these groups.

